Clancy Zane Carufel

EDUCATION

University of Mary, Bismarck- Graduate Degree in Secondary Education

Current/In-Progress

I am currently pursuing a graduate degree in Secondary Education from University of Mary. I am expected to complete this degree by Spring 2022 or sooner. I am on track for receiving licensure in Assessment and Curriculum.

Bismarck State College, Bismarck — Non-Degree Seeking Post-Baccalaureate

May 2018 - May 2020

Received 20+ credit hours to continue education in Chemistry, Human Anatomy and Physiology, and Medical Terminology. (Marked improvement in GPA at a smaller university.)

North Dakota State University, Fargo — Bachelors of Science in Biological Sciences

August 2013 - December 2017

Received a Bachelors of Science in Biological Sciences in December of 2017 with a strong emphasis on genetics, human development, and Neurosciences.

EXPERIENCE

Bismarck Public Schools - Bismarck, ND - Bismarck High School Practicum Experience <u>August 2021-January 2022</u>

Observed for 45+ hours in a 10th grade Biology classroom at Bismarck High School under Lindsey Rau and Bradley Lick. Assisted in setting up student labs, assisted students in critical thinking and collaborative working, and taught 2 lessons under the supervision of the cooperating teacher.

SKILLS

-Software proficiency (Excel, Word, Office, G-Suite)

-Proficient in Data Privacy and Electronic Patient Charting

-Basic Life Saving/CPR certified

-EKG performance proficiency and interpretation

-Obtained an Interim Substitute Teaching License through the state of ND and ESPB.

AWARDS

-Star Card awarded in 2018 for excellent teamwork on the medical floor.

- "You Floored Me!" Award for classroom management 2020 School Year

Bismarck Public Schools- Bismarck, ND- PAES Lab Instructional Aide August 2020-Present

Currently employed through Bismarck Public Schools as an Instructional Aide in the PAES Lab. This is a vocational training lab that exposes students to various job types and skills, assesses aptitudes for these jobs, and works closely with case managers and administration to provide services to students on IEP and 504 plans. I personally oversee the classroom, enter grades, score tasks, and communicate with other team members to ensure students are learning skills that can be taken with them into adult life.

This position requires advanced collaborative and communication skills, the ability to manage a classroom independently and confidently, and a particular deftness with using PAES scoring and job programs.

Bismarck Public Schools- Bismarck, ND- Substitute Teacher/Substitute Instructional Aide.

February 2020-August 2020

Worked as a substitute teacher for the Bismarck Public School District. Thus far-I have been in elementary, middle and high school settings and have learned much from each different level of education. This is an ideal experience when preparing to enter into a master's program for education. It lets me exercise my skills as a teacher and my interpersonal skills with my students and other staff members.

This position has also really boosted my confidence in the classroom. I am here to assist and lead the students, so it really requires a person to be organized and on task with an end goal for the day in mind. This position requires me to be positive, encouraging and supportive, all while maintaining control over and directing many personality types to ensure the students achieve their goals for the day. Every day as a substitute is something new, so this position has required me to be adaptable and flexible.

North Dakota State University Pulse Laboratory- Fargo,ND — *Research Assistant*

August 2014 - May 2015

In this position, I worked in a laboratory setting dealing with university research based in plant physiology and plant pathology. I worked 10–20 hours a week and worked following procedure with careful attention so as not to jeopardize the findings of the researchers. This position truly taught me first- hand how to use scientific method.

I worked in the laboratory and in greenhouse settings. I worked with data entry in Excel. This position required me to be trained in safety measures and specific procedures to ensure the research was effective and conclusive for the team and to learn quickly and effectively how to do these things. This position taught me how to effectively complete my assigned tasks without having a supervisor monitoring me every step of the way and have confidence in my own knowledge of plant physiology